

District Title I Parent Involvement

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- At least two Title I parents shall serve on the District Accountability Committee
- Provide child care services during parent meetings
- Provide all materials in English and Spanish
- Investigate school model approaches to improving parent involvement
- Allocating Elementary School resources to parent involvement activities
- Support for parent and teacher development and professional development

The district, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of teachers, pupil services personnel, principals and other staff in:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and district preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

- There will be a minimum of one annual meeting where all parents in a school having Title I students are invited.

- Open House held at parent teacher conferences will educate parents on PreK – 12 educational programs available and offered by district.
- Pathways to Kindergarten parent meetings in collaboration with preschool and Head Start will be held annually to support and encourage parent participation in the education of their students.
- Parent and Community events will be held quarterly to support and encourage participation in the educational process of the student body.

Student learning

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children
 - This shall be accomplished by having at least two Title I parents serve on the District Accountability Committee
 - Parents and Students will participate in the District Improvement Plan and provide input on environmental and performance framework indicators used to identify collaboration and growth.

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

- The District will provide student academic growth to parents via a link through the school web page whereby parents may monitor the academic growth of their child.
- The District will provide training to parents on the technological tools offered by the state to track academic growth and school achievement ratings.
- The District will provide a mailed copy of student's progress to parents quarterly.
- The District will provide an annual literacy night to assist parents in the training of recognizing literacy trends in student's growth and approaches to nurturing the growth in deficient areas.

School-based parent involvement activities

- Quarterly events centered on parent and student participation will be offered by the District.
- District Accountability Committee will formulate incentives for parent participation at events hosted.
- Newsletters and the use of an electronic notification system will be used to notify and invite parents to events hosted.

Method of communicating with parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement policy

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as "parents") a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adopted: 2-16-11

LEGAL REFS.: C.R.S. [22-11-101](#) et seq. (Education Accountability Act of 2009)
C.R.S. [22-7-407](#) (5) (informing parents about standards-based education)
20 U.S.C. 6301 et seq. (No Child Left Behind Act of 2001)
Title I, Part A, Section 1118 (Title I parent involvement requirements)
Title I, Part A, Section 1114 (b)(1)(F) (Schoolwide Reform Program must include strategies to increase parent involvement)
Title I, Part A, Section 1115 (c)(1)(g) (Targeted Assistance Program must include parent involvement strategies)
Title I, Part A, Section 1116 (a)(1)(D) (school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)
Title I, Part F, Section 1606 (a)(7) (Comprehensive School Reform Grant Program parent involvement requirements)
Title II, Part A, Section (a)(3)(B)(IV) (preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)
Title I, Part A, Section 1112 (g) (parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students)
Title I, Part C, Section 1304 (b)(3) (parent involvement and notifications in districts using Title I funds for the education of migratory children)
Title I, Part A, Section 1114 (b)(2) (eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan)

CROSS REFS.: [ADA](#), School District Goals and Objectives
[AE](#), Accountability/Commitment to Accomplishments
[AEA](#), Standards Based Education
[IA](#), Instructional Goals and Learning Objectives
[IHBIB](#), Primary/Preprimary Education
[IL](#), Evaluation of Instructional Program
[ILBA](#), District Program Assessment
[ILBB](#), State Program Assessments
[KD](#), Public Information and Communications